



7.2.1 Describe two best practices successfully implemented by the institution as per neck format provided in the manual

BEST PRACTICE – I

1. Title of the practice:

Multidisciplinary Guest Lectures

2. Objectives of the practice:

- Guest lecturers can provide significant benefits to students and serve as an excellent teaching tool.
- During a guest lecture, students gain new perspectives and opinions that they would not have received in a regular class.
- A guest lecture provides students with a better opportunity to learn about an explicit topic in a way that engages them in the class and actively participates in a more convenient method of teaching.
- The outcome of a Guest lecture is also determined by the students' interest, willingness, and motivation.
- Some students seize the opportunity and begin practising what they learn in lectures/workshops in order to develop an advanced skill set that will benefit them in the future.
- Students gain insight and perspective into the guest lecturers' specific field. Students can interact with professionals in both formal and informal settings thanks to the format. Interpersonal competence and communication skills are developed through discussions.
- Guest lectures are given by well-known experts with advanced knowledge in their respective fields. Individuals who give guest lectures are referred to as guest speakers or guest lecturers.
- Increased student understanding of how theory is applied in practise

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- To assist students and faculty in staying up to date on developments, latest concepts, practises, trends, and so on in core subjects.
- To facilitate effective achievement of certain course outcomes.
- To bridge the gap between course content and practice.

3. The context:


RGSCOP has organised a number of multidisciplinary guest lectures to broaden their mental horizons on a variety of topics so that they can contribute effectively to their profession. With guest lectures, RGSCOP provides an exceptional opportunity for faculty and students.

The programme is expected to improve students' learning experiences by providing current and relevant examples of practical applications of theory learned in a specific subject. Essentially, this teaching method provides students with an understanding of professional activity by providing a "real-life picture" of theory.

Lectures are also given in all areas to provide a forum for thought and knowledge sharing. Renowned industrial and corporate professionals are invited to the campus to bring practical and novel applications from the actual working environment, as well as to provide additional input to students on the most recent topics as well as subjects relevant to their field of specialization.

Guest lectures by distinguished individuals in the field of pharmacy serve as an interesting and inspiring component in course delivery and help demonstrate the relevance of the syllabus. Because of technological advancements in medical science, extensive research, and the combating of global challenges, the field of health care, wellness, and pharmacy is rapidly expanding. It is critical for students and academics to stay current with industry practises. Guest lecturers can also help students find new job opportunities. However, keeping academia and service connected is a challenge.

Bringing industry representatives into the classroom is one way to maintain and strengthen this coordination. Stakeholders such as students and faculty benefit greatly from guest lectures. In



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addition to enriching the curriculum, they assist the institute in developing and maintaining an active and relevant network.

4. The Practice

Guest lectures are an excellent way to provide students with exceptional knowledge. A guest lecture allows students to improve their learning skills by getting them involved in the class and actively participating in a more convenient way of teaching. A variety of guest lectures on topics such as positive attitude and motivation, academic guest lectures, competitive exam preparation such as GPAT, MPSC, UPSC, regulatory affairs, and pharmacy career guidance have been given.

The HOD/subject in charge/senior faculty arranged for a guest lecture for this subject. The organizer sends an invitation letter to the speaker, including the subject, time, and date. Following the conclusion of the guest lecture, we presented the speaker with a letter of appreciation and remuneration. Throughout the pandemic, we held online lectures using Google Meet, WebEx, and Zoom Meeting.

Teachers were educated on the need for and importance of incorporating guest lectures into curriculum delivery. Teachers were educated on the importance of formalizing the process of inviting guest lecturers. Participatory decision making resulted in the inclusion of guest lecture planning and delivery as KEY Result Areas. Key decisions were made regarding which subjects would require guest sessions, the frequency of such sessions in each subject, who [designation etc] could be called for such sessions, the duration of such sessions, and the type of topics to be covered, as well as whether such sessions would be for select students of a course or for the general Student body. Budgets were established, but faculty was encouraged to plan the lectures themselves. It was decided on processes and documents for inviting guest lecturers, conducting guest lectures, payments, recording such events, student feedback, and so on.

5. Evidence Of Success

Students benefit from guest lecturers/workshops because they gain new perspectives and opinions that are often missing in a regular class. A guest lecture provides students with a better






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opportunity to learn about an explicit topic in a way that engages them in the class and actively participates in a more convenient method of teaching.

Guest speakers are critical in breaking down classroom walls and deepening learning. The experience allows students to connect with professionals and form meaningful learning connections. Faculty is informed and chooses lessons in pedagogy and improved content, and they are eager to expand their networks.

6. Problems Encountered and Resources Required

- Human Resources
- Organizing the Guests.
- Committee teamwork
- generating financial resources
- faculty members may not have adequate networks
- Inadequate planning by faculty regarding guest session scheduling and execution.
- Workload expansion






Best Practice-II

1. Title of the Practice:

Regular Academic Activity

2. Objective of Practice:

- The major goal of teacher education is to cultivate the ability to encourage learning in students in an artificially manufactured environment, less through the use of material resources and more through the fostering of an emotional environment.
- The ability to do, observe, infer, and generalise should be developed in the teacher.
- Writing well-crafted learning objectives that are Specific, Measurable, Achievable, Result-Oriented, and Time-Bound will help students understand where they are going (SMART).
- To assist students in learning- The dissemination of wisdom and knowledge is the main goal of education. This, however, goes beyond rote memorization.
- To mould conduct and character- As was previously said, teachers assist students in learning information beyond that found in the syllabus. This procedure helps to mould the character..
- Encourage independence- Teachers encourage kids to be resilient and self-reliant. Independence and a solid foundation are two results of excellent education.
- To inspire students- The capacity of teachers to ignite intrinsic drive in their students will help them succeed in life. You can help your students study by giving them the following advice:
- To promote original thought- Important life skills that are required to lead a successful life include the ability to think creatively and to solve problems.
- To improve social abilities- A teacher is essential to a child's whole growth. They must assist their students in developing emotional, physical, and intellectual traits that are beneficial to mental and general wellbeing.
- Another crucial goal of a teacher is to aid the school or educational institution in achieving its objectives.

Zaheer



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- To involve parents in the education of their kids. To ensure that instruction is effective, teachers must be inclusive.

3. The Context:

The Savitribai Phule Pune University, Pune, Maharashtra, is permanently connected with the R. G. Sapkal College of Pharmacy, Anjaneri, Nashik, and the college faithfully adheres to its curricula. The college provides academic and research programmes, including undergraduate, graduate and post graduate, each year, the college has also started value-added courses for the benefit of students' general growth. These classes mostly cover personal development. The introduction of value-added courses was done in order to support students' overall growth. Some pupils need to be prepared for soft skills, aptitude tests, and English speaking. For the purpose of enhancing and enlarging the curriculum, IQAC arranges seminars, workshops, guest lectures, faculty orientation programs, etc. Several seminars, including those on self-defense and personality development, are used to effectively integrate cross-cutting themes related to gender equality, the environment, human values, and professional ethics into the curriculum. The college curriculum committee meets regularly to analyse and discuss student feedback regarding the syllabi and curriculum. The committee's findings are then discussed on the website. Due consideration is given to fairness and inclusivity by reserving seats for all categories during the admissions process because our institute abides by the reservation policy set forth by the appropriate authority. Admissions over the previous five years demonstrate a presence both nationally and in state. The performance of pupils in class and extracurricular activities is categorically judged by the institute. The institute maintains the required student teacher ratios according to regulations with the help of knowledgeable and experienced faculty. With a paradigm change from traditional learning, outcome-based learning has made it possible to cultivate intrinsic skill and also discriminate learning aptitude. Along with encouraging kids to participate in extracurricular activities, we also provide an internal platform for their general personality development.






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4. The Practice:

Any initiatives, teams, or pursuits with an exclusively academic concentration are considered academic activities. These include academic competitions, groups at school, honour societies, college courses and programmes, and other extracurricular activities. Students in their third year of pharmacy school are encouraged to complete an internship in the pharmaceutical sector to get a first-hand understanding of the fields. Some of the tools used by the college for efficient curriculum delivery include the preparation of the academic calendar, departmental meetings, workload distribution, timetable preparation, use of ICT tools, field projects, on-the-job training, use of various academic software, and feedback mechanisms. Students have participated in fieldwork, internships, and on-the-job training to a degree of this academic year. Our institute uses a number of student-centered strategies to make pharmacy education for the students comprehensible, pertinent, and interesting. We use a variety of experiential and ICT-based active learning strategies, Think-Pair-Share, and peer instructions, as well as learning that is based on simulation software, such as X-cology CD, Ex-Pharm Series/Ex-Physio Series, etc., to create this learning environment. We plan short-term training courses and internal training sessions for teachers to keep them up to date on the latest teaching techniques and ICT applications. We assign students with small research/review projects and encourage them to participate in research festivals like Avishkar, IPA, IPC, etc. to submit their work in order to foster students' creativity, analytical abilities, and inventiveness. For the purpose of conducting regular academics, our institute follows the University's academic schedule. We also take the necessary steps to ensure that the examination changes the University established are effectively implemented. CO-POs are defined and adhered to in accordance with the university's mandated syllabus. We are using VM Edulife software module for conduct continuous assessment examination with automated reports facility, prepare students for competitive examinations from day first, transform institute in digital one, remove fear of online exam and practice of MCQ. To fulfill the needs of the pupils, parent-teacher conferences are scheduled every semester.

Zach





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5. Evidence of Success

Due to regular academic schedule .due to use of various software or different techniques student show more interest in learning about explicit topic. Students develop their creativity, analytical ability by participate in conference, seminar etc. The major method of judging a student, a teacher, or a college's achievement is frequently seen as being based on their performance on standardized tests.

6. Problem Encountered

- Classroom Size.
- Technology.
- Student Attitudes and Behaviors.
- No Child Left Behind.
- Parent Involvement.