



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KALYANI CHARITABLE TRUST'S RAVINDRA GAMBHIRRAO SAPKAL COLLEGE OF PHARMACY
Name of the head of the Institution		Dr. Rishikesh Shankar Bachhav
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02594220162
Mobile no.		9420695487
Registered Email		rgspharmacy@rediffmail.com
Alternate Email		bachhavrss@rediffmail.com
Address		Kalyani Charitable Trust's R. G. Sapkal College Of Pharmacy Sapkal Knowledge Hub, Kalyani Hills, Anjaneri-Wadholi, Trimbakeshwar Road, Nashik:422213
City/Town		Anjaneri-Wadholi, Nashik:422213
State/UT		Maharashtra

IQAC		
Guest lecture (Prof. Chetan Suryawanshi on Industrial Recruitment)	26-Feb-2020 1	86
Guest lecture (Prof. Priyanka Kare on Metabolites)	26-Feb-2020 1	84
Guest lecture (Prof. A. D Rasal on Enzymes)	26-Feb-2020 1	75
Guest lecture (Dr Santosh S Chhajed on Steriochemistry)	27-Aug-2019 1	90
Guest lecture (Mr Ram Khairnar on MPSC & UPSC)	27-Aug-2019 1	91
Guest lecture (Dr Tushar Lokhande on Optimization)	27-Aug-2019 1	84
Guest lecture (Dr Mrudula Bele on Regulatory Affairs)	27-Aug-2019 1	96
Earn & Learn Scheme	02-Sep-2019 60	21
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kalyani Charitable Trust Ravindra Gambhirrao Sapkal College of Pharmacy Anjaneri Nashik.	Earn Learn Scheme	Savitribai Phule Pune University Pune.	2020 60	26393
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and student performance. Feedback is regularly taken to facilitate the process. As an advisory body the IQAC offers suggestions for development of intellectual property, language skill , the teaching learning process, infrastructure and in many other fields related to the college. 2. The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries to improve college infrastructure. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments. 3. The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base. The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC, DIST etc. 4. Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students. The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to upgrade the knowledge base of the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Consistently Good Results : All clear and >97 First Class First Class with distinction at Final year	All clear >97 First Class First Class with distinction at Final year
2. Motivate students for higher studies: Pramoting students for higher studies by providing financial assistance	10% Tution fee discount for our college students for higher studies in same college .
3. Promote extra and co-curricular activities : Pramoting PG-students for research publications & participating various conferences, seminars & workshops	Achieved
4. E-learning facilities UGC approved E-Journals	Achieved
5. Green Environment Initiatives One green environment initiative per year	1000 trees were planted
6. Outreach Activities 01 NSS Camp 02	Achieved all benchmarks

Awareness activities					
7. Industry Institute Interaction MoU.	Achieved				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Name of Statutory Body</td> <td style="width: 50%;">Meeting Date</td> </tr> <tr> <td>Governing body</td> <td>16-Oct-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing body	16-Oct-2019
Name of Statutory Body	Meeting Date				
Governing body	16-Oct-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	29-Jan-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M. Pharmacy) includes project work that students are given proper guidance by faculty members of institute. drug regulatory affairs are the core subjects in curriculum. Pharmacy programmes syllabus altogether degree levels (B.Pharmacy, practical, to be conducted for entire semester, in order that the information are often utilized by students. Research methodology and and at the end of the year by the Principal of the institution. the faculty is directed by the HOD to design the schedule of theory and topics taken during each lecture is recorded .This academic record is evaluated on day to day by the concerned head of department within the stipulated timeframe . Academic records are maintained by each and each teacher during which details' regarding the activities for the whole year consistent with the University Calendar, which helps in completing the syllabus and other activities classes are arranged for completion by the concerned staff. the academic calendar of the college represents various curricular to it that no lecture is skipped and students are benefited . If for any reason, syllabus isn't completed within the stipulated time? extra in case, if any staff is on leave, the members do the required changes which helps in smooth conductance of classes and that they see the Pharmacy council of India. They keep a check on whether the classes are conducted in accordance with the prepared schedule , are used. Academic incharge is responsible for making timetable for every class consistent with the number of hours prescribed by traditional form (that includes lectures, tutorials, laboratory, etc.), ICT

enabled teaching (power point presentations, seminars etc.) prepares teaching plan and it's duly signed by the academic dean and the Principal. Different academic delivery modes like distribution and displayed on the bulletin board and college website. consistent with the subject allotment, individual teaching staff semester), cocurricular and extracurricular activities etc. the academic schedule is ready consistent with the teaching workload of Savitribai Phule Pune University, which incorporates schedules for examination (Internal assessment, Sessional and End willingness of staff. After workload distribution academic calendar of the college is prepared in accordance with academic calendar to discuss with the department staff about the distribution of workload for teaching courses/subjects according to expertise and the committee, student's council, internal complaint committee, anti-ragging committee etc. Principal instructs all Head of Departments academic incharge/class teachers, college examination committee, extracurricular/cocurricular activities committee, feedback pragmatic and innovative methods. Before the commencement of academic year, the institute constitutes various committees like resource potentiality, institutional goals, vision, mission and concern towards the scholars, we impart quality education using Our college is affiliated to and that we adopt the curriculum designed by Savitribai Phule Pune University. depending on our

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	Nil	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPharm	Pharmaceutics	05/07/2019
MPharm	Pharmaceutical Quality Assurance	05/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil-	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback was received from college students about teaching quality of faculty and was communicated to the faculty. The Principal Counsels faculty with low ratings and suggests steps for enhancement in vulnerable areas like attending faculty improvement programmes, concerned workshops, etc. Feedback about curriculum was taken from students, teachers and suggestions are recorded and conveyed to authorities for further action. Feedback from employers was taken about college students and recorded suitably. Feedback from parents was taken about facilities and teaching quality and suggestions are noted and feasibility check was done for further action. Feedback from alumni was taken about curriculum and overall facility and it was recorded.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	First Year (Pharmaceutics)	15	15	12
MPharm	First Year (PQA)	15	15	15
BPharm	Direct Second Year	17	17	17
BPharm	First Year	100	100	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	490	57	24	3	27
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	6	3	Nil	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes mentoring system available in the institution by allotment of students to faculty members. faculty maintain all records regarding academic performance, parents contact details, achievements of students during academic year

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
547	27	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	27	5	7	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	CPHN018380	2019-20	15/06/2020	29/07/2020
MPharm	CPHN018381	2019-20	31/05/2020	16/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

continuous internal evaluation done by VM edulife software online examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

[continuous internal evaluation done by VM edulife software online examination](#)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.rgscop.sapkalknowledgehub.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CPHN018380	BPharm	Bachelor of Pharmacy	108	107	99
CPHN018381	MPharm	PQA	15	15	100
CPHN018381	MPharm	Pharmaceutics	15	15	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.rgscop.sapkalknowledgehub.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Review on analytical method development ,validation troubleshooting of HPTLC	Aher S. S.	Best Research paper on application of TLC /HPTLC in Pharma other chemical Analysis	Nil	Dr P.D Sethi National Awards 2019

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutical chemistry	2	1
International	Pharmacology	1	0.2
National	Pharmaceutics	10	3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Formulation and evaluation of liquid filled hard gelatin capsule of febuxostat .	Gondkar S.B	Journal of Drug Delivery and Therapeutics	2019	1	Department of pharmaceutics KCT'S R.G.Sapkal College of pharmacy, Anjaneri, Nashik Maharashtra	4
Intravaginal Drug	Patil P.B	Journal of Drug	2019	2	Department	3

Delivery System: Comprehensive Approach to Vaginal Formulations		Delivery and Therapeutics			of pharmaceutics KCT'S R.G.Sapkal College of pharmacy, Anjaneri, Nashik Maharashtra	
Molecular Hybridization	Patil P.B	International journal of pharmacy pharmaceutical research	2020	2	Department of pharmaceutics KCT'S R.G.Sapkal College of pharmacy, Anjaneri, Nashik Maharashtra	3
Effervescent Floating Drug Delivery System: A Review	Patil P.B	Journal of Drug Delivery and Therapeutics	2019	2	Journal of Drug Delivery and Therapeutics	7
Intra-Vaginal Drug Delivery System	Patil P.B	International journal of pharmacy pharmaceutical research	2020	2	Department of pharmaceutics KCT'S R.G.Sapkal College of pharmacy, Anjaneri, Nashik Maharashtra	4
The Biodegradable Pills : An innovative approach	S. S. Aher	INTERNATIONAL JOURNAL OF RESEARCH CULTURE SOCIETY	2019	4	Department of pharmaceutics KCT'S R.G.Sapkal College of pharmacy, Anjaneri, Nashik Maharashtra	3
REVIEW ON ANALYTICAL METHOD DEVELOPMENT, VALIDATION AND TROUBLE	S. S. Aher	Asian Journal of Research in Chemistry and Pharmaceutical	2019	2	Department of pharmaceutics KCT'S R.G.Sapkal College of	4

ESHOOTING OF HIGH PERFORMANCE THIN LAYER CHROMATOGRAPHY		Sciences			pharmacy, Anjaneri, Nashik Maharashtra	
A potential carrier in drug delivery: Solid Lipid Nanoparticles	Dr. Rishikesh S. Bachhav	International Journal of all research education and scientific methods	2020	1	Department of pharmacology KCT'S R.G.Sapkal College of pharmacy, Anjaneri, Nashik Maharashtra	10
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A potential carrier in drug delivery: Solid Lipid Nanoparticles	Dr. Rishikesh S. Bachhav	International Journal of all research education and scientific methods	2020	1	10	Department of pharmacology KCT'S R.G.Sapkal College of pharmacy, Anjaneri, Nashik Maharashtra
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	3	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	SPPU	2	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyyan	department of drinking water and sanitation	anjaneri temple trimbkeshwar	4	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities	Interaction to the industries	Nutralytica	01/08/2019	31/08/2019	33
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nutralytica	07/03/2019	To promote research and training	33
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

13.41

18.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib software	Fully	Upgraded version 2016	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4507	175893635	Nil	Nil	4507	175893635
Reference Books	1711	2430467	Nil	Nil	1711	2430467
e-Books	31	Nil	Nil	Nil	31	Nil
Journals	167	911335	Nil	Nil	167	911335
e-Journals	812	740016	Nil	Nil	812	740016
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	20	2	22	0	7	12	40	7
Added	0	0	0	0	0	0	0	0	0
Total	68	20	2	22	0	7	12	40	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
A and V Publication	http://www.anvpublication.org
Bentham	http://www.ingentaconnect.com
Elesvier	http://science.direct.com
Delnet	http://www.delnet.nic.in
Inventi	www.inventi.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	9.11	41.08	20.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and Policies for maintaining and utilizing physical, academic and support facilities Laboratory, library, sports complex, computers, classrooms etc. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. Library The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly

approved and signed by the Principal. The Library has special facility for visually challenged students by setting up two special computers for them. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • Well developed parking facility available for students faculties of college. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports: Regarding the maintenance of indoor Cricket/ Badminton/ Volley Ball court / TT Courts /Gym on the college sports in charge consult coaches. In their guidance accommodates are arranged. Computers Centralized computer laboratory established by UGC funds and more funds are used to maintain computers in the college. Classrooms The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment.

<https://www.rgscop.sapkalknowledgehub.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	12	335	17440725
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Biology	16/08/2019	5	Institute Level
Remedial Mathematics	19/08/2019	10	Institute Level
Yoga Day Celebration	21/06/2019	50	Institute Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	0	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Tata consultancy services, Zydus Cadilla, Maxheal, Jenburkt, Pharma tech solution, Alembic Pharma.	15	9
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	50	B. Pharmacy	Pharmacy	Pharmacy college	M. Pharmacy
2019	4	B. Pharmacy	Pharmacy	Pharma MBA college Mitcon Pune	Pharmaceutical MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Drama	Institute	10
Dance competition	Institute	35

cheese	Institute	4
carom	Institute	4
volleyball	Institute	7
Girls and Boys Cricket	Institute	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	-	Nil	Nil	Nil	Nil	-
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The NSS unit of our college organized Camp in village Talegaon kachurli. It was attended by NSS programme coordinator, teaching staff non-teaching staff and students. Students have clean village area also planted trees more than 10. On 5th September we have celebrated teachers day in honor of all teachers. We have celebrated world pharmacist day on 25 September 2019 in college that is contribution of pharmacist towards world and create awareness of pharmacy profession and scope of pharmacy. Oath taking ceremony by qualifies pharmacist means faculty and budding pharmacist i.e. students. Also we have celebrated international yoga day on 21st June 2019 to take one step towards fitness and health. Freshers Party was organized by students the day where we welcome new fresh students of first year with colors of happiness , excitement and fun . the dress code for fresher party was dress your best.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To nurture Pharmacy talent into all-round excellence by providing an educational experience which is intellectually inspiring and technologically innovative and produce not just professionals but visionaries of tomorrow.

Personified values and intelligence which will surely prove that "VIDWAN SARVATRA PUJYATE". Management, Principle Faculty are involve in different practices of decentralisation like framing guidelines and regulations rules policies involve in admission, examination, , grievance, discipline, support services, finance Principal, teaching faculty Students are involved in combine research activities and have published papers The Principal faculty members communicate with government and external agencies to maintain interactions with the concerned departments of affiliating Savitribai Phule Pune University, Pune.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission procedure is carried out as per guidelines and notifications laid down by admission regulatory authority (Directorate of Technical Education, Mumbai).
Industry Interaction / Collaboration	Nutralytica Research Pvt.Ltd in Nashik, Maharashtra, India. Kirti Pharmachem, Sinnar, Nashik, Maharashtra, India. Bluecross Laboratories Pvt. Ltd.,Nashik, Maharashtra, India. Biotron Research Centre, Nashik Maharashtra, India.
Human Resource Management	Interviews conducted by committee approved by Savitribai Phule Pune University. New recruits are mentored by senior faculty. Faculty and Staff are encouraged to participate in self development programmes. Administration supports faculty, staff and students with necessary and relevant support to optimize their work. Institution encourages and also provides financial assistance in terms of reimbursement of fees to the faculty to attend seminars, present papers, participate in refresher /orientation courses. Duty leave is also granted for faculty presenting papers at conferences.
Library, ICT and Physical Infrastructure / Instrumentation	E-Library facility is provided to student. The institution provides access to open access resources like e-journals from Elsevier, Bentham and DELNET publisher along with various hard bound journals. Fully equipped library with automation facilities. Night Library Facility provided to student. Computer lab available with internet connection. A sophisticated Instrument room is available.

<p>Research and Development</p>	<p>Several minor projects funded by Savitribai Phule Pune University. MOU with Nutralytica for the purpose of training of sophisticated instruments and research. College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions, including those from abroad. The Research Committee and the IQAC is functional in the institution to promote research related activities. Research committee guides students for participating at University and inter-collegiate research related competitions. Faculty members are encouraged to initiate research work with presentation and publish research papers. Cost of Registration for participating in conferences / seminar to present research papers is borne by the college. Promoting Staff and Students for Ph.D studies.</p>
<p>Examination and Evaluation</p>	<p>Continuous assessment tests conducted as per rules and Regulations of University. The procedure laid down by the Savitribai Phule Pune University is strictly followed for In-house and University level examinations. The end semester examination question paper is set by University of Pune. The practical examination is conducted with internal and external examiners appointed by the superintendent of examination.</p>
<p>Teaching and Learning</p>	<p>Staff members prepare a teaching plan at the beginning of every semester which is submitted to Academic In-charge of College. Principal and Academic In-charge reviews the teaching plans along with student's attendance reports at the end of each quarter. The syllabus covered by each faculty is reviewed by the Head of Department at the end of every quarter. Departments invite senior faculty with experience to deliver expert lectures to enrich the knowledge of students. Staff members are encouraged to use audio visual aids in the classroom. Remedial classes are held for the students requiring additional help. Regular feedback from students to improve teaching and learning methods.</p>
<p>Curriculum Development</p>	<p>R. G. Sapkal College of Pharmacy is affiliated to the Savitribai Phule Pune</p>

University we follow the syllabi revision as prescribed by the Board of Studies of different subjects. The college cannot make changes in the Curriculum that is designed by the University. However, a number of Faculty members from the college have contributed in syllabus revision and also been appointed as paper setters at University level. As per guidelines received from Pharmacy Council of India, New Delhi to Savitribai Phule Pune University for implementation of new syllabus for F. Y. B. Pharmacy F. Y. M. Pharmacy from Academic year 2019-2020. New Syllabus Implemented from academic year 2019-2020.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Lecture wise syllabus planning is done. Seminars and conferences were arranged and attended.
Administration	Overall control and solve the problems of all activities carried out during year as academic activities, examination, extra curricular activity.
Finance and Accounts	Management promotes staff by providing regular increment per year as per rule. 10 concession in fees for home students of UG to PG course.
Student Admission and Support	Installment in fees for poor students.
Examination	Conducting VM Edu Life online exam.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof. Sushal Pingale	ICTM 2020 INTERNATIONAL CONFERENCE (Quality assurance and phytochemical approaches in traditional medicine 2020	R.G. Sapkal College of Pharmacy	1500
2020	Prof. Aishwarya Porje	ICTM 2020 INTERNATIONAL CONFERENCE	R.G. Sapkal College of Pharmacy	1500

		(Quality assurance and phytochemical approaches in traditional medicine 2020)	
2020	Prof. Archana Bhamre	ICTM 2020 INTERNATIONAL CONFERENCE (Quality assurance and phytochemical approaches in traditional medicine 2020)	R.G. Sapkal College of Pharmacy 1500
2020	Prof. Prajakta Thete	ICTM 2020 INTERNATIONAL CONFERENCE (Quality assurance and phytochemical approaches in traditional medicine 2020)	R.G. Sapkal College of Pharmacy 1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	24	20	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Provident fund, Maternity Leave, Residential facility within the campus, Transportation for outstation staff.	Provident fund, Maternity Leave, Residential facility within the campus, Transportation for outstation staff.	Earn Learn, Women Grievance, Nirbhay Kanya, Personality Development
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

RSPH Associate Chartered Accountant, FR. No. 003013N

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Academic Incharge
Administrative	Yes	RSPH Associates	Yes	Internal Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College regularly conducts parents teachers meeting, alumni meet to facilitate the interaction. During interaction of the stakeholders of institute, the members of management are also present for the concerned meeting. The management members and principal are easily approachable to the stakeholders. Feedback from all stakeholders is sought and as per their suggestions in feedback, changes/improvements are made wherever required.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff deputed for various activities implemented by DTE, Maharashtra time to time. For up gradation of academic qualification they supported with all possible help to secure admissions ion part time/ Distance learning mode at various Universities/ Institutions in Maharashtra

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Systematic feedback mechanism has been followed in the institutions to record the view gather from student, teacher, staff, alumni and stack holders though feedback forms letters through organised meeting to improve quality of program. 2. The college provides health services to staff and students though its wellness clinic. 3. Improvement in research activity through allotment of Novel Research work to Ph.D M. Pharmacy students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Earn Learn Scheme	02/09/2019	02/09/2019	31/10/2019	21
2019	Guest lecture (Dr Mrudula Bele on Regulatory Affairs)	27/08/2019	27/08/2019	27/08/2019	96
2019	Guest lecture (Dr Tushar Lokhande on Optimization)	27/08/2019	27/08/2019	27/08/2019	84
2019	Guest lecture (Mr Ram Khairnar on MPSC UPSC)	27/08/2019	27/08/2019	27/08/2019	91
2019	Guest lecture (Dr Santosh S Chhajed on Stereochemistry)	27/08/2019	27/08/2019	27/08/2019	90
2020	Guest lecture (Prof. A. D Rasal on Enzymes)	26/02/2020	26/02/2020	26/02/2020	75
2020	Guest lecture (Prof. Priyanka Kare on Metabolites)	26/02/2020	26/02/2020	26/02/2020	84
2020	Guest lecture (Prof. Chetan Suryawanshi on Industrial Recruitment)	26/02/2020	26/02/2020	26/02/2020	86

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Youth inspiring network	09/09/2019	09/09/2019	121	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar water system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/09/2019	17	Swachata high seva	Giving message to all about importance of cleanliness	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Pharmacist day	25/09/2019	25 September celebrated as Worlds Pharmacist day.
Teachers day	05/09/2019	5 September celebrated as Teachers day
Yoga day	21/06/2019	21 June celebrated as Worlds Yoga day

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Earn and Learn	01/09/2019	31/10/2019	21

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation 2) Clean and green campus 3) Solar system 4) Separation of wet and dry garbage 5) Water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Academic calendar 2) Placement Activity

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.rgscop.sapkalknowledgehub.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To nurture talent into all round excellence by providing an educational experience which is intellectually inspiring and technologically innovative and produce not just professionals but visionaries of tomorrow. To develop Modern Information Centre for Pharma Education Research. To provide the latest in the field of Pharma Research by networking with research centers of excellence at National and International Level. To have strong interactions with Pharma Industries, hospitals and other health care teams and regulatory authorities viz., University, State Govt., AICTE and Pharmacy Council for betterment of Pharmacy Education To have continuing education program for the industry, academia and medical profession, to update their knowledge To encourage the activities of the pharmacy profession through membership and collaboration cum cooperation of professional associations

Provide the weblink of the institution

<https://www.rgscop.sapkalknowledgehub.org>

8.Future Plans of Actions for Next Academic Year

To conduct state, national, international level seminars, conferences workshops Future objective as to achieve a better quality of student's faculty members by implementing quality education. The institution enhances academic research which contribute to industry institute interaction research future plan for the upcoming year. The institution plans to conduct conferences in the next year. To conduct guest lectures on various pharmaceutical subjects.