SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KALYANI CHARITABLE TRUST'S RAVINDRA GAMBHIRRAO SAPKAL COLLEGE OF PHARMACY

KALYANI HILLS, ANJANERI, NASHIK-422213, MAHARASHTRA, INDIA 422213

sapkalpharmacy.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ravindra Gambhirrao Sapkal College of Pharmacy, Anjaneri, Nashik (Maharashtra) which has been started with a vision to achieve global excellence in Pharma academics. Proximity with Nashik which is one of the most progressive regions of India, adds an edge to our efforts through healthy industry-institute linkage as the emerging trends in the field of Pharma require special technical and managerial skills coupled with appropriate training, hands-on experience, and wide exposure to the state-of-the-art practices.

In addition to a well-structured yet flexible curriculum, our institute provides ample opportunity for active research collaborations with Pharma Industries to equip our students to develop a strong set of competencies desired in today's hyper-competitive world. Hence, the Institute is constantly seeking collaboration with some of the leading Pharma Industries across the globe and preparing itself to impart education in cutting-edge technologies including clinical Pharmacy. While doing so, the future sustainability of mankind is always kept as the uppermost objective. The college has achieved many feats and climbed new heights with NAAC accredited with a B+ grade.

In order to achieve our top agenda i.e. "Proud to be Pharmacist", the institute is making every effort to provide a sound foundation in the Pharma field to its students so that they can contribute towards a better and healthier tomorrow.

Vision

To nurture talent into all round excellence by providing an educational experience which is intellectually inspiring & technologically innovative & produced not just professionals but visionaries of tomorrows.

Mission

- To draw a fine faculty base so that students can be educated in the most programmatic an innovative methods drawn from the progressive professional colleges & Universities across the globes.

- To give a taste of creativity, innovation, research and the highest standards of professionalism in the students.

- To educate the students with the fundamental knowledge ,Problem solving skills, Bussiness awareness & confidence required to be confident leaders in the global environment.

- To contribute the performance improvement of the corporate world through compatible academic programme, Pharma development programme & Pharma consulting services.

- To avoke deep sense of goodness & beauty, in the young adults ,graduating from the institutes of SKH,to unable them to make responsible choices influence by the society.

- To guide budding Pharmacist into learning about the beauty & joy of learning so that they develop a life long

devotion towards learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Ravindra Gambhirrao Sapkal College of Pharmacy, run by Kalyani Charitable Trust, was established as a self-financing institute in 2008. The college is consistently striving hard to achieve the highest quality in every sphere of activity in order to shape your future as a Pharmacist. The college, which was started in 2008 with an intake capacity of 60 for B. Pharm later on from the academic year 2016-17 intake capacity, was increased by 40 seats. And later on, introduced M. Pham Course in core branches like Pharmaceutics and Pharmaceutical Quality Assurance from the year 2011-12. Our focus is to achieve this commitment to you by bringing in the philosophy that industry and education must co-exist while knowledge and experience will continuously and dynamically keep the students performing at the peak level, in present, and in the future. The institute has now become one of the most renewed educational centers in Maharashtra and attracts students not only from the same districts but also from all neighboring districts in Maharashtra.

- State-of-the-Art, well-lit & ventilated buildings
- Eminent & well-experienced Faculty
- Well Equipped Laboratories
- Animal House facility approved by CPCSEA
- Excellent Research facility
- Furnished Library with more than 7000 Books, 15 National & 15 International Journals, and more than 100 E-Journals
- Regular Guest Lectures by Eminent Pharma Industry/Academia
- Academic Interactive sessions with industry experts
- MoU's with Pharma Industries
- Spacious Hostel facility for Girls and Boys
- To and Fro Bus Facility
- Delicious, Quality Food & Dining Facilities
- Round-the-Clock Medical Facilities
- Gym with Indoor & Outdoor Games facility
- Industrial Tour Every Year
- Govt. Scholarship Facility for Reservation Candidates
- Reprographic Facility
- Alert, hardworking support staff and round-the-clock Security
- In Camps Recruitments

Institutional Weakness

- Numbers of research publications are less due to the Covid pandemic.
- Distance from the main city is far.
- Not enough grants from central funding agencies.
- Less a number of National and International level seminars.

Institutional Opportunity

- Encourage teaching staff to submit applications for financing from a variety of organizations, including SPPU ASPIRE, AICTE, UGC, AYUSH, and DST.
- To enhance postgraduate research through MoU's, Industry interaction.
- Improvement of consulting or joint research projects with approved MOUs.
- Planning FDPs, seminars, and workshops that are financed by the UGC, DST, SPPU, SERB, and other professional organizations.
- An expansion of consulting services.
- Improving placement efforts.
- Available platform to students for entrepreneurship, and start-up programs.
- To conduct and prepare SWAYAM courses.

Institutional Challenge

- Students' attitude toward entrepreneurship.
- To enhance students' communication skills, particularly their English language proficiency.
- Promoting the use of safety medications and consulting a pharmacist about self-medication in surrounding rural villages.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution adheres to the Savitribai Phule Pune University's recommended curriculum (SPPU). The Academic Monitoring Committee, which is made up of the Academic I/C, Class Teachers, and Members of the Teaching Learning Committee, sets the schedule for each semester. The schedule is given to the faculty in advance and kept in their course file. With the aid of the academic calendar, teachers can organize their lessons to guarantee that the curriculum is finished on time. The SPPU routinely revises the course syllabi for B Pharm and M Pharm courses, with faculty members either participating directly or providing proposals through delegated authorities. The academic monitoring committee adheres to a set of standards to make sure that the curriculum is properly planned and implemented. For the smooth running of lectures and practicals, the proper systems are in place. Expert lectures bring value to the way the curriculum is delivered.

The examination department provides the timetable for the regular and updated internal exams and notifies the faculty of the university exam schedule as soon as it appears on the university website. The many types of Continuous Assessment (CA) examinations like open-book, and closed-book quizzes, create a schedule for the CA's execution. Each faculty member constructs the session planner for their subject based on these papers and logs the subjects covered in theory and practicals in the Daily Entry File. Every laboratory manager makes sure that a laboratory file is kept, which includes a subject-by-subject list of all the experiments to be done there as well as a list of chemicals, reagents, equipment, and a timetable for the lab. To keep track of how each piece of lab equipment is used, log books are kept. To guarantee that practicals can be completed without interruption, maintenance of equipment and instruments is periodically carried out. To guarantee successful curriculum

delivery, faculty also takes part in orientation sessions for new disciplines. The college partners with VM EduLife software services to offer online value-added courses in instrument handling, business awareness, leadership skill, presentation skills, and lab practical skills at both the undergraduate and graduate levels.

Teaching-learning and Evaluation

The Centralized Admission Process (CAP) was used to handle college admissions each year. Regarding the reservation policy and these students' admissions qualifications, the appropriate authority is present. Based on their academic achievement, student-teacher contact, and attempts made to meet their requirements, slow learners and advanced learners are identified. Numerous student-centered approaches are also used to ensure the efficacy of the teaching-learning process, such as participatory learning, model-making, inter-disciplinary learning, experiential learning, industrial training, and research projects for AVISHKAR. The college has appointed mentor-mentee relationships, allowing mentors to give each mentee their whole attention. Teachers work hard to foster in their students an aptitude for invention, creativity, and analytical thinking. According to the rules and regulations, the college has qualified and experienced faculty

Faculty members take an active interest in expanding their knowledge and staying current with emerging trends. The college rigorously conforms to the academic calendar for the CIE's conduct and its robust and transparent internal assessment system. The college has made various changes to the test process, such as modifying the questions before the exam, mapping the question papers to the COs, etc. Exam-related complaints are handled by the institutional examination committee in a timely way. According to the rules, mid-course improvement is permitted. Both direct and indirect evaluation strategies are used to gauge if learning outcomes have been attained.

We make a conscious effort to evaluate and improve our pedagogical practices. The college adheres to a well-run and transparent process with easy access to information on our website for the Self Study Report. A grievance committee investigates any issues students may have with their admittance. Student-centered pedagogies are being developed at the departmental level with the goal of fostering critical and creative thinking. Small-group instruction is emphasized in remedial classes and in-depth tutorial sessions so that professors can focus on each student individually. Students with special needs and those from sections with lower economic standing are given special consideration. To guarantee that the internal assessment is implemented properly, the evaluation technique is described in further detail in the prospectus and reiterated in later classes.

Research, Innovations and Extension

Resource mobilization for research: The College has an active Academic and Research Coordinator. Three (03) Faculty with Ph. D qualification, two (02) Faculty Ph. D is in Process and 02 faculty members are registered for Ph.D. Financial support is provided for attending Seminars and Conferences. More than 7 Seminars, Workshops, and conferences conducted in college in the last five years.

Achievements in research activities: The Institute encourages research among its faculty and students in various ways like sponsoring them to present papers at national and international conferences. 23 Research paper publications with Impact Factor. The number of Books published by faculties. All faculty are provided e-resources besides excellent library facilities to facilitate research. Students have participated in Research Competition "AVISHKAR" which was conducted by SPPU at different levels. A student in their Final year

Jayshree S. Gawali (Department of Quality Assurance) of Pharmacy has published her article in the Asian Journal of Research in Chemistry and Pharmaceutical Science the Title of this article is "Review On Analytical Method Development, Validation And Troubleshooting Of High-Performance Thin Layer Chromatography". After publishing the article in a journal, the article Competition was held in the 2019 Dr. P. D Sethi memorial award, and the article is selected for the Dr. P. D. Sethi memorial annual national awards 2019. And got the Certificate of Merit.

Extension Activities: Approved NSS Unit and Student Development Section, under those various activities like blood donation camp, Cultivation of Plants, Campus Cleaning Drive, Lecture on Gender Sensitization Awareness, Eye Check-up Camp, Mask and Sanitizer Distribution, Polio awareness, Swatch Bharat Abhiyan, Covid 19 Awareness Rally and Vaccination Drive, etc. are conducted.

Collaboration: College has also signed MoUs with institutes, industry, Hospitals, and analytical training centers such as six sigma Medicare and research LTD, M/s Nutralytica Research (NRPL)PVT LTD Nashik, M/s Biotron Research Centre – BRC Nashik, Sanjeevan Hospital, Nashik Vijay Nursing Home, Nashik M/s Core Analytics Pvt. Ltd, MGV's College of Pharmacy Panchavati Nashik, M/s Enaltee Pharma Research Pvt. Ltd, Ambernath, for academic, internship, seminars, and joint-research collaborations.

Infrastructure and Learning Resources

The institute has all infrastructure and educational facilities like an ICT classroom, laboratory, library, washrooms, research lab, separate common room for girls and boys, exam section, IT facility, computer lab, language lab, store department, playground, sports facility, cultural facility, seminar hall, mess, hostel, transportation, CCTV camera, staff quarters, corporative store, bus stand, green gym. For the safety of the students, CCTV cameras have been installed on the college premises. Security guards are keeping a close watch on the entrance of the college for 24 hours.

The library is provided many services like as Book, OPAC/ Web OPAC, Online database service, Book bank service current awareness service, Open Access system, Reference service Previous year question paper, newspaper clipping service reading room facility, and internet, Wi-Fi service, etc. Library advisory committee ensures proper administration of the library. It consists of a Chairman (Principal), Co-coordinator (Assistant professor), a student representative or secretary (Librarian), and 4 other members.

Additionally, all high-tech installations have computing facilities placed in them. Cat LAN cable is available for the college and LAN facilities. The institute offers seamless internet connectivity across the entire campus. There is a printing facility also available. Every classroom has an LCD projector, and the college has a PA system in place as well. The college has access to a variety of applications, including Tally ERP 9.0, Autolib, VMedu Life, Web OPAC, and Pharma Ex.

Student Support and Progression

The college is devoted to the all-around growth of its students and provides every support system conceivable for their advancement. The reservation cell, nodal officer, and student development officer help the students apply for government scholarships. Scholarships are offered to economically disadvantaged groups, like TFWS, EWS, and socially disadvantaged classes like SC/ST/NT.

To improve their employability skills, the college has scheduled guest lectures on topics like career counseling, soft skill development, hygienic conditions, and personality development workshops. To encourage students to pursue higher education and to assist them in preparing for competitive examinations, the college offers seminars and workshops on competitive examinations.

Expert talks on human values and professional ethics are given, and activities such as birth anniversaries/pledges on women's, etc. days are held to help students develop their moral values.

A training session is planned to educate students about staying fit for a successful career and preventing diseases. Every faculty member at the institute holds GPAT preparation sessions. Books are purchased for the library for use by students preparing for various competitive examinations.

A cell for entrepreneurship development, training, and placement are active at the college. The cell manages placement and internship programs. Through off-campus interviews, the college has assisted students who chose to pursue jobs after graduation. Also significantly better is the proportion of students choosing to pursue higher education. The college has a placement cell that coordinates job interviews to help with student placement.

The alumni association for the college is officially registered and actively supporting the institution. Once a year, there is an alumni gathering.

To ensure the timely redressal of student grievances, the college has established a women's grievance redressal cell, an anti-ragging committee, and a student council in accordance with regulatory guidelines.

The college established a student council and actively plans, coordinates oversees, and supports academic, co-curricular, extracurricular, and social welfare activities. The student council is made up of representatives and is in charge of many different tasks, including planning campus sports and cultural events. It serves to motivate the student to pursue leadership education.

Governance, Leadership and Management

The conventional model used by all Indian universities and the UGC's guidelines serves as the foundation for the governance structure of the university.

Effective management strategies that are democratic, consultative in nature, and also participatory by all stakeholders are necessary for the continuous and sustained growth and enhancement of quality in an educational institution.

Effective leadership is reflected in various institutional practices such as decentralization and participative management. Decentralization is a management style that decentralizes the decision-making process, allowing employees at lower levels of the organization to have some autonomy and responsibility.

The institutional strategic/perspective plan is effectively deployed, thus improving the operational efficiency of the organization

In addition to concentrating on the stated vision and mission, management and leadership also proactively develop strategies to achieve the goals through the open participation of all stakeholders.

Academic independence, decentralized academic administration, sustainable audit, and accountability through built-in feedback systems from all stakeholders, including students, parents, alumni, department audit committees, etc., were some key methods.

As a minority organization that is "not for profit," the management's primary concentration is on realizing its mission, and as a result, they provide full moral and financial support for the development.

Academic research contributions made through participatory management, engaging cross-disciplinary dialogues, industry, and interinstitutional collaboration, and feedback from employers, parents, and alumni are all included.

The institution is committed to the welfare of its teaching and non-teaching staff and offers various avenues for career development.

IQAC identified and recommended innovative approaches to using teaching aids, created a suitable framework and offered ideas to launch new courses.

IQAC has actively been involved in assisting Management, the Principal, and the other committees by providing insightful recommendations and practical ways to uphold consistency.

At regular intervals, it evaluates the teaching-learning process, structure, and methodology of the learning outcomes, and records the improvement in various activities.

Institutional Values and Best Practices

The technique that produces the most results with the fewest resources is the best. This applies to our organization. Despite the college's poor facilities, instructors and staff at the institution achieve more than students do. The best practice described here is that staff employees are given complete freedom to do their assigned work within the specified time. The faculty members are expected to be aware of the obligations they must fulfill within their means. The duties are clearly stated and conveyed to the staff so that they can give the pupils the finest possible instruction and learning opportunities. The institution's leader is dedicated to maintaining a green campus, and the college is working to reduce its usage of plastic there. Teachers and NSS students participate in the plantation every year during plantation week. college campus greening through the planting and care of trees. The campus is equipped with ramps, automatic elevators, accessible restrooms, and wheelchairs in order to meet the needs of people with disabilities. Various forms of innovation are used in government, education and assessment, student assistance and development, and infrastructure.

- Teaching flexibility to accommodate different learning levels.
- Ongoing evaluation of students.
- Ongoing principal supervision to set classroom rules.
- The career and counseling cell organizes lectures by notable individuals to assist students by concentrating on social, psychological, and intellectual elements of their lives.

Campus placements and internships, which give students job readiness skills and enable them to become socially, politically, and economically active citizens, are what we do best. The Placement Cell and specific departments connect young women with possible employers and offer chances for internships in light of the lopsided male-female ratio in metropolitan professional spaces.• The grievance resolution cell works to protect

students' rights and create a safe environment, while the anti-"ragging" committee does the same. Colleges also organize programs for gender equality. Sexual harassment complaints are handled by the internal complaints committee. Through a variety of student organizations, we celebrate cultural, geographical, linguistic, and socioeconomic diversity. Ganesh festival and Teachers Day celebrations support Indian tradition and culture.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KALYANI CHARITABLE TRUST'S RAVINDRA GAMBHIRRAO SAPKAL COLLEGE OF PHARMACY
Address	Kalyani Hills, Anjaneri, Nashik-422213, Maharashtra, India
City	Nashik
State	Maharashtra
Pin	422213
Website	sapkalpharmacy.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Rishikesh S. Bachhav	02594-220163	9420695487	02594-220162	rgspharmacy@rediffmail.com
IQAC / CIQA coordinator	Prashant S. Malpure	02594-	9423469108	02594-220162	prashantmalpure@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	23-07-2021	24	B Pharm and M Pharm Course is already approved

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kalyani Hills, Anjaneri, Nashik-422213, Maharashtra, India	Tribal	110	5434.38

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmacy	48	HSC	English	100	100
PG	MPharm,Pharmacy	24	B. Pharm	English	15	15
PG	MPharm,Pharmacy	24	B. Pharm	English	15	15

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7				9				13
Recruited	1	0	0	1	3	0	0	3	2	11	0	13
Yet to Recruit				6				6				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				12
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				12

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				35
Recruited	25	10	0	35
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	0	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	2	23	0	26
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	61	0	0	0	61
	Female	50	0	0	0	50
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	15	0	0	0	15
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	4	3	3	4
	Female	9	4	6	5
	Others	0	0	0	0
ST	Male	0	3	1	2
	Female	3	2	1	4
	Others	0	0	0	0
OBC	Male	18	9	35	24
	Female	22	14	23	22
	Others	0	0	0	0
General	Male	14	6	11	25
	Female	19	5	20	12
	Others	0	0	0	0
Others	Male	3	4	5	6
	Female	8	8	5	7
	Others	0	0	0	0
Total		100	58	110	111

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute has identified certain courses in management, engineering, and architecture that students can select on our same campus.
2. Academic bank of credits (ABC):	We have already implemented students' academic Bank of credit as per the curriculum of Savitribai Phule Pune University course structure.
3. Skill development:	We are importing skill development to the students in collaboration with Core Analytics, Nutralytica Research and Laboratories, RAP analytics for sophisticated instrument training and handling of sophisticated instruments.
4. Appropriate integration of Indian Knowledge	Institute will use the Swayam platform for the

system (teaching in Indian Language, culture, using online course):	integration of the Indian knowledge system where some cultural Indian languages will be studied.
5. Focus on Outcome based education (OBE):	Students will be trained on in-house instruments and equipment for their operational performance qualification as a part of process and instrument qualification this will help in their overall understanding of utilizing such instruments and equipment when they will actually enter their practice in industry or their own profession.
6. Distance education/online education:	In Nashik city we have Open University called Yashwantrao Chavan Maharashtra Open University Distance Education online courses are taught we will select online courses Distance Education courses from YCMOU.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the College.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members are appointed by the College and the ELCs are functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	On the occasion of Voter's Day, students organize a voter awareness rally and in that, they convince everyone about the importance of voting and tell those who are not yet registered to vote, how to register and what documents they need to register.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Since 2011, National Voters? Day (NVD) is celebrated in our institute on January 25 every year to mark the foundation day of the Election Commission of India (ECI), which was established on this day in the year 1950. The students were instructed by the ELC to link their aadhar card to a voter id.
5. Extent of students above 18 years who are yet to be	When students take admitted in their first year, we

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	inform them about the importance of voting and ask them to enroll themselves in the electoral register. We create awareness among students about the importance of voting in a democracy. The district tehsildar arranges a campaign for voter registration in the college, in which they convince the children about the importance of voting, tell them how to fill out the form for voter registration, what documents to attach to the form, and where to deposit the form after filling it out, and ask the children to register.

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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
533	514	373	445	379

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	28	23	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
391.89	198.37	184.43	264.45	161.89

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The academic calendar distributed by Savitribai Phule University, Pune, which was created by the university prior to the start of classes, governs how the R.G. Sapkal College of Pharmacy operates. During the "Induction Program," the principal addresses the newly accepted students. This program informs the students about the facilities and welfare plans that are available, the rules of conduct and discipline, and the extracurricular activities and add-on courses. They are urged to check the university website at https://www.unipune.ac.in to keep up with the relevant subject's syllabus.

Online classes were used to teach students during the COVID-19 epidemic. To the greatest extent possible, all teachers were instructed to use ICT during class instruction. Additionally, they were instructed to keep a Google form updated with the pupils' daily attendance information.

Timetable Creation: Each department and teacher create a teaching schedule that includes the delivery of lectures, tutorials, and practical lessons. The academic dean creates the schedule. Making and Sharing a Course Plan: Each professor creates a thorough course outline and lesson plan that specifies the textbook(s), reference book(s), website(s), and ICT tool(s) that will be utilized for each topic. Making of the course file: Each professor creates a course file that includes a schedule, a list of lectures, a list of course objectives, a mapping of course objectives with programmed objectives and program-specific objectives, attainment levels and targets, identified curriculum gaps, unit-by-unit notes, sample tests, and test results. It is updated with an examination of student input following the conclusion of the semester. After the completion of the semester, it is updated with an analysis of students' feedback, attainment of COs, POs & PSOs, and justifications for non-attainment of COs, POs, and PSOs.

Delivery of Content: To stay current and improve their subject knowledge, faculty members advise students to read reference materials and use the online tools offered by the institute's Network Resource Center. Tutorial/Assignments: In preparation for competitive exams, faculty produce lesson sheets and their solutions for mathematical courses that incorporate prior university problems as well as other significant questions. To expose students to the most recent topic knowledge and trends, distinguished faculty members from other universities are invited to offer guest lectures. The Students-Teacher-Guardian Scheme (Mentor-Mentee) is used to detect academic, social, and economical challenges that students may be experiencing.

Reviews: Department heads and the principal meet on a regular basis to discuss and review the delivery of the curriculum. Evaluations: In accordance with the connected university's policies, evaluations can be made in one of two ways:

Internal Evaluation (25 marks & 15 marks)

The theory portion of the sessional exam carries a maximum of 30 marks, and the results are calculated for a maximum of 15 marks and 10 marks for continuous assessments including academic activities & attendance, student–teacher interaction, a total of 10 marks and it is similar for the practical sessional exam it will be worth 10 marks out of a possible 40. The Practical Sessional exam for internal assessment will be based on the average of two sessional exams including internal continuous assessment based on practical records, regular viva voce & Attendance total of 5 marks

External Evaluation (75 Marks& 35 Marks): The university-conducted semester-ending exams serve as the foundation for the external evaluation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

1. Gender

For women and girls students, numerous initiatives are offered, including camps for organizing and hemoglobin testing.

On Women's Day, the internal complaint committee and the woman's anti-harassment committee plan events.

Our college's N.S.S. unit has been quite proactive in carrying out various extension programs both on college property and in adopted villages.

Through initiatives like the save girl child campaign, essay, and poster exhibitions, wallpaper presentations, etc., significant gender issues are highlighted and addressed.

The Internal Complaint Cell has run awareness campaigns and is active in the prevention, prohibition, and resolution of complaints of sexual harassment of female students and employees.

2**. Environment stainability** Through programs for sustainable development and tree planting, N.S.S. advocates for environmental protection.

During the special camps, the N.S.S. unit engages in a variety of activities in the local villages.

Various environmental initiatives, such as tree planting, village cleanliness, gutter cleaning, excavating out peat bogs, Gajar grass eradication, plastic free drives, poster competitions, debate competitions, etc. are organized by N.S.S. in these camps.

To raise awareness about nature, biodiversity, the environment, and sustainability, various events are arranged, such as quizzes and poster competitions.

The college has started a number of initiatives to protect the environment, including cleanliness campaigns in public places, buses, and temples.

The cleaning program is set up to clean ponds, and water plants, and celebrate holidays like N.S.S. and World Environment Day.

3. Activities related to professional ethics and human values.

Programs run by the political science and N. S. S. Departments aid in instilling human values in pupils.

The pupils have been invited to attend guest talks on value education.

National holidays like Republic Day and Independence Day provide a platform for fostering moral and patriotic values. The college has started a variety of social initiatives, including campaigns for voter awareness, road safety, blood donation, AIDS awareness, health check-up clinics, and health and hygiene awareness.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.83

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 143

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 91.38

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	82	130	122

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	130	130	130

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 75.88

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
54	50	49	57	48

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	68	68	68

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23.17

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Course objectives, program-specific goals, and program outcomes are highlighted in the definitions of the Savitribai Phule Pune University's courses. This provides a full insight to the learner right at the outset of the course as to what should be the key focus. They can use it to gauge their own performance at the end of the course. Each semester's end-of-semester student feedback on the course and teachers offers the chance to spot any gaps that can subsequently be filled.

Teachers encourage creative thinking and new interpretations while making lessons as participatory as possible. Some of the methods the Departments use to offer experiential and participatory learning include PowerPoint technique, Google Classroom, industrial visits, and projects. Internal evaluations are designed in such a way as to promote independent effort among pupils. In order to gain confidence, develop writing abilities, and sharpen their style, students are asked to submit written assignments. These assignments must be completed independently by conducting research on the assigned topic. Students present their assignments in front of the entire class at seminars, which make up the second part of the internal evaluation process. This helps them get over their stage fright and improve their public speaking skills.

In addition to this, this course includes projects, internships, and other activities that aid students in developing their problem-solving skills and experiential learning. Students are encouraged to engage in discussions and debates about current events so they can think and analyze by eliciting responses to the topic at hand. Ability development It has been put up for the students to participate, integrate, and learn through the NSS Cell sub-unit.

The college has made a significant effort to increase student representation in the administration. Student

representatives sit on committees like the Internal Quality Assurance Cell, Internal Complaints Committee, and Grievance Cell to include students in decision-making, uphold transparency, and instill in them a feeling of accountability. Our college employs a teaching approach that prioritizes providing instruction from a student-centric perspective. This practice helps children move from being passive recipients to active participants while also enhancing their self-esteem and encouraging independence. It is hard to accommodate the needs and expectations of every student in a teacher-centered class while yet expecting a consistent degree of learning from everyone because every student has a different level of comprehension and assimilation. The teacher facilitates learning in the class by allowing each student to comprehend at their own rate by ensuring their participation in class activities, which will allow them to learn and retain information at their own pace.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 75.64

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	32	32	32

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 14.41

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	3	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Institute adheres to the university's examination guidelines and is affiliated with Savitribai Phule Pune University in Pune. The evaluation procedure properly complies with Savitribai Phule Pune University regulations. Two internal tests are carried out. The institute academic calendar, which is created based on the Savitribai Phule Pune University academic calendar, is used to inform students and teachers of the dates of internal assessments at the start of the semester. The institute has changed the continuous internal evaluation system such that it is now student-centric rather than faculty-centric. The Institute Exam Cell established rules for holding the CIE in accordance with the Affiliate University and Institutions' calendars. The following changes have been made in accordance with the guidelines to successfully perform CIE:

1. Creating a schedule for internal exams, including seating plans and lists of each exam's invigilators.

2. Using a revised version of Bloom's taxonomy, create the question papers for the internal examination according to the stipulated format and knowledge level.

3. To assure the quality of the question paper, the HoD or subject expert carefully reviews the prepared exam.

4. Keeping track of the pupils' exam day attendance.

5. Internal Assessments must be completed in the allotted period.

6. The faculty members analyze the answer scripts and distribute them to the students for clarification of any questions or re-correction after the internal examination is over. Marks are posted on the notice board after the professor submits the revised scripts to the examination branch.

7. After discussion with teachers, the HoD, and the Principal, remedial steps for additional improvements are decided upon during result review sessions.

8. Uploading evaluation results to the university website portal and informing parents afterward. The evaluation for theory courses is evaluated in two ways: internally (25%) through sessional exams and continual assessment, and externally (75%) through university theory and practical examinations.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES Mechanism of Communication:

1. The College switches from an input-focused bell-shaped learning curve to an outcomes-based education model. The institution uses the following approach to inform teachers and students about the learning outcomes.

2. At the start of the program, first-year students are given an overview of graduate characteristics.

3. Teachers spend at least two to three hours explaining the material to the students.

4. Program and course outcomes are routinely monitored and assessed.

5. For reference, a soft copy of the curriculum and the learning outcomes for the programs and courses is uploaded on the institution's website.

6. At each IQAC meeting and staff meeting, instructors have been informed of the significance of the learning outcomes.

7. Through tutorial meetings, the program outcomes, program-specific results, and course outcomes are also imparted to the students.

8. Choose the most important ideas that apply to real-world situations, come up with a plan to solve the problems in the relevant areas, and learn how important ideas relate to practical applications.

9. Conduct measurements using basic laboratory equipment correctly and efficiently, and then evaluate and interpret the results, taking into account the quantitative nature of uncertainties

10. Track down current, accurate scientific research that is related to a certain topic, and evaluate it.

11. Effectively communicate scientific findings by using clear, well-organized writing, presentation, and visualization techniques as necessary.

Program outcomes and course outcomes are developed by the department after considerable faculty input and in strict accordance with the goals of outcome-based education (OBE). Once an agreement has been

reached, the knowledge is widely distributed and made popular using the numerous techniques listed below.

- Department notice boards
- websites
- Employer meetings;
- laboratories;
- libraries;
- induction programs;
- faculty meetings;
- parent meetings;
- alumni gatherings

Along with raising awareness and emphasizing the value of reaching the goals, the HODs and faculty members educate students. There are certain COs and assessment standards for each course that must be met. The POs are matched to the course results. Students' performance on exams throughout the semester in each subject is used to compute the level of achievement of the POs and COs through the mapping of questions to COs and COs to POs. Assessment of the course's outcomes can be done directly or indirectly. Internal Exams and the Semester End Exam make up the direct approach. Students' ideas and beliefs regarding their knowledge, abilities, attitudes, learning experiences, and perceptions are evaluated through indirect measures of student learning. Student surveys about instruction, focus groups, alumni surveys, and employer surveys are a few examples of indirect metrics.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 98.48

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
110	112	107	68	56

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
113	114	107	68	58

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has created an ecosystem for innovations and creation and transfer of knowledge: Entrepreneurship, workshops, Seminars, and Various guest lectures were organized in college one of them was on topic "Pharmaceutical Marketing" on 18th April 2022 by Mr. Nitpal Singh Deputy Director, Mitcon Institute of Management, Balewadi, Pune. Training Programme Like Rubicon Life Skill Programme was organized by the Institute Aims to Improve the employability Skills of Youth, Staff Training Programme at CORE Analytical Lab was Organized for the upgradation of Knowledge regarding Analytical Instruments, to apply theoretical concepts in Industry and to reduce the gap between academic and industry. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Students are encouraged to gain hands-on experience and better Industrial Exposure.

A student in their Final year of M. Pharmacy Ms. Jayashree Gawali (Department of Quality Assurance) has published her article in the Asian Journal of Research in Chemistry and Pharmaceutical under the title of the article is "Review on Analytical Method Development, Validation and Troubleshooting Of High-Performance Thin Layer Chromatography", in 2019. She had successfully completed research under the guidance of Prof. S. S Aher and Late. Dr. R. B. Saudagar Principal of R.G. Sapkal College of Pharmacy, Anjaneri, Nashik. After publishing the article in a journal, the article Competition was held in 2019. Dr. P.

D Sethi memorial award and the article were selected for the Dr. P. D. Sethi memorial annual national awards 2019 and got the Certificate of Merit.

Collaborations

The college has also signed MoUs with institutes, industry, Hospitals, and analytical training centers such as six sigma Medicare and research LTD, Nutralytica Research (NRPL)PVT LTD Nashik, M/s Biotron Research Centre – BRC Nashik, Sanjeevan Hospital, Nashik Vijay Nursing Home, Nashik M/s Core Analytics Pvt. Ltd, MGV's College of Pharmacy Panchavati Nashik, M/s Enaltee Pharma Research Pvt. Ltd, Ambernath, Medilab Healthcare Pvt. Ltd. Pune, Chakan Khed for academic, internship, seminars, and joint-research collaborations.

Alternate sources of energy and energy conversation measures

Fabrication of Solar LED tube light and LED light panel

This cell has devised a solar-powered LED bulb and tube light system to provide a light natural environment and reduce electric power consumption in an urban area.

Solar Water Heater, there are solar street lamps installed on the campus with Photo Voltage battery systems these lamps store energy with the PV Panel in the daytime to the battery, and then the discharge battery is used for illuminating the LED in the dark hours. LED lamps and Tube lights have solar panels which are used to charge the batteries using sunlight. The system also has the provision of charging the battery electrically. Management of the various types of degradable and non-biodegradable waste. These Red Dustbins are used on the campus for non-biodegradable waste, and green dustbins are used to dispose of wet and biodegradable waste. And blue dustbins are used for non-biodegradable and dry waste. Vermicomposting, Rainwater Harvesting, Disabled Friendly Barrier Free Environment are maintained in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 8

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.39

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	15	0	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.02

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

The college conducted the following social responsibility activities in the neighborhood community,

Education

Conduction of Yoga Session: On 21 June 2020 Online Yoga Session was conducted and a total of 57 students and 25 Faculties participated for the same.

Impact: Create Awareness in Students during Pandemic Situations about the benefits of Yoga in day-to-day life to maintain good health.

Constitution Day: on 26 November 2020 to commemorate the adoption of the constitution of India Guest lecture was organized to understand the emergence and evolution of the Indian Constitution.

Impact: Awareness amongst the Students related to the constitution of India.

Women's Empowerment: on the date 8 March 2021 guest lecture was conducted on the topic of rights and Laws for women.

Impact: It guided them related to sexual harassment of women in the workplace or any other locality and how to face and raise their voice against it.

1. ENVIRONMENTAL ISSUES

Tree Plantation: Conducting tree Plantation by students at their own premises was successfully done on the 7th of July 2020 due to the pandemic situation

Impact: Created Awareness in the students towards the importance of Tree Plantation, Environment Protection, and Sustainability.

Health and Hygiene

AIDS Awareness Program: 1 December 2020 R. G. Sapkal College of Pharmacy in association with the NSS unit conducted the awareness program on the AIDS occasion of World AIDS Day.

Impact: To spread awareness among the students related to AIDS.

Social Development

Awareness Covid 19 Situation: Students of our college prepared and distributed the sanitizer and mask on 15th Feb. 2021 to people in A.Y. 2020-21 to nearby villages.

Impact: Created awareness of health hazards of masks for preventing the pandemic situations.

Marathi Sanvardhan Pandharwada: To increase the writing and reading of Marathi literature in youth Marathi Sanvardhan Pandharwada was celebrated from 14th Jan 2021 to 28th Jan 2021

Impact: This event aware the students related of the history of the language and learn the regional language Marathi.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Asian Journal Of Research In Chemistry And Pharmaceutical Science (AJRCPS) is an official journal that provides rapid publication of articles in all areas of chemistry such as analytical chemistry, molecular chemistry, organic chemistry, inorganic chemistry, bioorganic chemistry, and many more branches of pharmaceutical sciences are included. this journal organizes awards Dr.P.D.Sethi Memorial Annual National awards 2019 for Researchers or Authors for their best research papers or review papers in any field of chemistry or pharmaceutical science. There were 12 winners in all, 7 from the Govt. labs /Educational institutes and five from the industry. The 1st prize is Rs. 35,000/-, the second prize is Rs. 25,000/- and the third prize is 15,000/-.

The award ceremony was conferred by ANCHROM Enterprises India Pvt. Ltd. Mulund, Mumbai. The award was established in 2006 to honor the late Dr. P. D. Sethi for his contributions to the field of pharmacological analysis. Student of R.G. Sapkal College Of Pharmacy Anjaneri, Nashik, M.pharmacy course final year has to do research in their last year semester exam and for that college is supporting to every student in what they need for the research and guide them with their best knowledge. Form the guidance. A student in her Final year of M.pharmacy has published her article in the Asian Journal Of Research In Chemistry And Pharmaceutical Science Name of the student is Jayshree .S. Gawali (Department Of Quality Assurance) and the Title of this article is Review On Analytical Method Development, Validation And Troubleshooting Of High-Performance Thin Layer Chromatography, in 2019 successfully completed under the guidance of Prof. S. S Aher (M. Pharm in Pharmaceutical Chemistry) and under the guidance of Late. Dr. R. B. Saudagar Principal of R.G. Sapkal College Of Pharmacy Anjaneri, Nashik. After publishing the article in a journal, the article Competition will hold in

the 2019 Dr. P. D Sethi memorial award and the article is selected for the Dr. P. D. Sethi memorial annual national awards 2019. And got

the Certificate Of Merit. Which was the best review paper in Analytical Method Development, Validation And Troubleshooting Of High-Performance Thin Layer Chromatography. This is the biggest achievement for the college and also for the student. How this award is given on which selection criteria for this award Anchrom started this award in his memory. The criteria for this award are

1) The publication should have used TLC/HPTLC as one of the techniques in the research

2) The research must be carried out by a person of Indian nationality

3) The laboratory where the submitted research was carried out should be in India

4) The work should be published in the calendar year 2021 in domestic/international journals

5) In cases where the publication is not allowed in certain government departments, the author may apply on the basis of presenting the work in internal seminars.

Every year we receive a great response. Anchrom's motive is to promote Indian Scientists using HPTLC. The Awards indicate Anchrom's support to researchers using HPTLC.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 86

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	14	18	18	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

KCT'S R.G. Sapkal College of Pharmacy has developed adequate infrastructure and education facilities for the students and teachers which are essential for the all-around progress of the students. Resources on campus to achieve its ultimate goals. The academic campus is beautified by gardening and landscaping thus bringing a pleasant atmosphere to the campus. The college building is constructed as per PCI and AICTE norms and every detail has been given careful attention. There is a total of 30 rooms in the complete building the average area of one room is 90 sq.m and the total combined classroom area is 270 sq.m. There are a total of 16 laboratories in the college and each laboratory is well equipped and all materials and chemicals are available as per requirement. In these laboratories, students conduct experiments and other research as per the university curriculum. Each classroom and laboratory have a computer with internet connectivity, a total of 98 computers with internet connectivity in the institute. CPECSA-approved animals house is also on the college campus. The college has one language lab and a computer lab. According to the rules of PCI, according to the number of students, a separate urinal, water closets, wash basing, and drinking water is installed on each floor and regular cleanliness is taken care of. Separate arrangements have been made for disabled persons. Also, the above arrangements have been made separately for the employees.

The college has a separate well-equipped library with an area of 160 sq. m. It is arranged that a total of 80 students can study at a time. According to the university syllabus, there are about 6532 books available that are useful for research as well as useful for various competitive examinations across the country. The college has separate hostel facilities for 300 students. There are separate common rooms for boys' and girls' students with attached washrooms.

Indoor and outdoor sports facilities are made available to the students in the college which improves the physical health of the students and makes them proficient in various sports. Sports equipment is available in good condition. There is an indoor auditorium with a seating capacity of 50. There are spacious playing grounds which mainly include a 2800 square meters cricket ground, a 600 square meters basketball court, a 484 square feet badminton court, an athletics field, etc. Transportation facilities are available for students and staff. 24 hrs. ambulance service is available in the college for the students. Also, a dispensary has been arranged in the college so that major and minor medical treatment is available within the college premises and on time. For the safety of the students, CCTV cameras have been installed in the college premises so that the students can wander around the college premises without any fear. Security guards are keeping a close watch on the entrance of the college for 24 hours.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 18.87

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
73.95	71.51	71.24	6.25	3.66

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

"In the nonstop tsunami of global information, libraries provide us with floatiest and teach us to swim."

A Library is said to be the heart and soul of a college. A treasure house of knowledge and information for the educational, social and cultural development of the college. The library is an essential and integral component of this institution.

The College was established in 2008; the library occupies an area of 160 sq. Mts. consisting of a spacious reading hall, reference section, periodical section, textbook section, and books issuing counter, etc. The library has a good collection of different areas of knowledge such as Pharmacognosy, pharmaceutics, Quality assurance Techniques, Medicinal chemistry, Pharmacology, Pharmaceutical chemistry, and other literary material.

Our college library is housed in a big building. It has about six thousand books on various subjects. The library is enriched with a huge collection that is, reference books 1787, textbooks 4814, CDs 98, journals (National 10 and International 5), a Database (DELNET), and the previous year's thesis.

There are a number of daily newspapers in Marathi and English in the library. Such as Maharashtra Times, Deshdut, and Times of India. Newspapers are kept on the reading stand. There is a separate reading room for the students. The magazines or periodicals are placed on a display rack.

In our Library is provided many services like as Book Circulation, books circulation process is by Softwerised, OPAC/ Web OPAC, Online database service, Book bank service current awareness service, Open Access system, Reference service Previous year question paper, newspaper clipping service reading room facility and internet & Wi-Fi service, etc.

Library advisory committee ensures proper administration of the library. It consists of a Chairman (Principal), Co-coordinator (Assistant professor), a student representative or secretary (Librarian), and 4 other members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Our college offers full IT services, effective network security, and adequate internet data access. The college upholds the security & privacy of the information accessible across computer networks. The college promotes the active licensing of open-source software. The institution has made a commitment to protecting the environment by utilizing screen savers and LCD monitors with little power consumption.

Computing resources offered by the institution: A total of 98 computers are available to students at our college. Computer student ratio is more than 1:6

Each faculty member receives a PC to store data. Additionally, all high-tech installations have computing facilities placed in them. Cat LAN cable is available for the college's LAN facilities. The institute offers seamless internet connectivity across the entire campus. There is a printing facility also available. Every classroom has an LCD projector, and the college has a PA system in place as well. The college has access to a variety of applications, including Tally ERP 9.0, Autolib, VMedu Life, Web Opac, and Pharma Ex.

Plans for incremental upgrades to the infrastructure are included every year for up-gradation. The planned operations include upgrading all systems to the most recent software versions, installing additional printers, scanners with the newest hardware, and a Wi-Fi campus facility. Regular maintenance is performed on the laboratory's equipment. Every year, the college wants to enhance the computer equipment for the benefit of the students and of every staff member to support academic-related matters. Facilities are occasionally improved based on suggestions from IQAC Departments.

In order to improve security and optimize the usage of IT resources, the college installed CCTV cameras. The college library is a participating member of DELNET. For students, DELNET offers access to more than 86 periodicals and other helpful resources. Inventi-e periodicals are also available through the college

library.

The majority of educational processes are set up in electronic formats like PowerPoint presentations. Various topics are covered in guest talks. The use of sophisticated Instruments like the HPLC, FT-IR, and UV spectrophotometer is permitted for all students.

The faculty employs ICT tools for their coursework, research projects, and other responsibilities. An LCD projector system, sound system, and mic have been installed in the seminar hall.

The library has a sufficient amount of e-books, e-journals, films, and CDs with interactive learning and assessment modules. In conjunction with VM Edu life, assessment modules for key topics and competitive tests were developed, along with a dedicated computer lab for ongoing self-evaluation.

Internet access, laptops, CDs and pen drives to store data, computers at departmental levels, CDs of various books, CDs of simulated experiments for demonstration purposes, and laser pointers for effective presentations are among the facilities available in the college for computer-aided teaching.

There is no AMC with a computer agency at the university. A trained system administrator has been hired by the college to maintain all hardware and software issues. So, issues are occasionally resolved.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 6.66

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 80

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 42.07

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
73.44	154.54	79.41	169.49	28.37

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 67.11

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
239	398	329	303	237

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 73.53

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
468	347	315	264	256

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 36.31

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	14	39	53	47

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
110	112	104	100	100

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	4	8	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	4	8	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	5	3	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

KCT's Ravindra Gambhirao Sapkal College of Pharmacy is established in 2008, and a number of alumni got an education from this reputed institution. Though this institution is located in rural areas, it has a great contribution to the educational development of rural students. Many alumni of this college are well-known in their respective fields i.e. Politics, Education, Judiciary, Literature Sports, Agriculture, Business and Industry, Social Work, and Public Speaking. The college provides an opportunity for the alumni to interact and share their experiences with students by arranging guest lectures in the college. Our Alumni

Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance, and technological guidance. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Nashik.

Our Alumni Association organizes:

1. Guest lectures on various subjects and providing guidance from experts of various fields to the students.

2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.

3. Alumni Association helps to organize educational and industrial visits for the students.

4. A significant number of our alumni are always visiting overseas countries and they impart their experience to students by arranging motivational lectures.

5. Alumni Association provides information about the job opportunities available in their fields.

6. Our Alumni Association motivates the students to research activities.

Financial Support:

Our Alumni Association supports the Institute financially also. It encourages our alumni to help the institution by donating generously to the infrastructural development of the college. Alumni Association encouraged some of our alumni to donate for the purchase of books, water-cooler, air coolers, and inverters for the Competitive Study and Guidance Centre. Alumni association helps the meritorious and weaker section students by sponsoring scholarships. Our Alumni Association plays a very supportive and constructive role in the overall development of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

To nurture talent into all-around excellence by providing an educational experience that is intellectually inspiring & technologically innovative & produced not just professionals but visionaries of tomorrow.

Mission

- To draw a fine faculty base so that students can be educated in the most programmatic and innovative methods drawn from the progressive professional colleges & Universities across the globe.

- To give a taste of creativity, innovation, research, and the highest standards of professionalism to the students.

- To educate the students with the fundamental knowledge, Problem-solving skills, Business awareness & confidence required to be confident leaders in the global environment.

- To contribute to the performance improvement of the corporate world through compatible academic programs, Pharma development programs & Pharma consulting services.

- To evoke a deep sense of goodness & beauty, in young adults, graduating from the institutes of SKH to enable them to make responsible choices influenced by society.

- To guide budding Pharmacists into learning about the beauty & joy of learning so that they develop a lifelong devotion towards learning.

The empowered team of the college involves the Principal, convener of different committees, Teaching-staff, IQAC committee, nonteaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni, and College development committee. The principal monitors the mechanism regarding administration and academic processes. It also ensures the proper functioning of the policies, rules, and action plans of the college. There are many committees to support the vision and mission of the college. For example, these are the Examination cell, NSS, NCC, carrier and counseling cell, library and sports committee, cultural and literacy committee, internal examination committee, anti-ragging committee, college-magazine Committee, RUSA, and UGC committee, disciplinary committee, scholarship committee, grievance redressal committee, etc. All the committees take responsibility for the plans and activities and successfully tackle these responsibilities in every academic session. Academic performance meetings with HoDs and faculty of various departments are done. Also, the teaching progress is checked monthly by the teaching register. The principal continuously monitors each room individually

by CCTV installed for teaching-class, classroom activities, and the movement of students in the corridor and outside of the campus. The perspective plans are implemented by the principal with the finance committee, headed by him/herself. It deals with the finance received for the various grants and amounts received from other sources for the overall development and maintenance of the college. The financial requirements are proposed by various committees and the Principal and the committee approves them.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Institutional strategies/perspective plan is effectively deployed

Perspective and strategic plan are developed by Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions, the management of the Institution, IQAC, College Development Committee, Purchasing Committee, and various committees works on the perspective plan. To accomplish the strategic and perspective plan, institutions conduct meetings of the concern committees and the perspective plan is put on the floor for open discussion. After the discussion and feedback from various stakeholders, the perspective plan is approved by the Management, IQAC, and College Development Committee.

Deployment

Perspective/Strategic Plan

Management

The management endeavors best substantial independence to the Institutions in all areas of the decision-making process.

Various Committees

The college assigns responsibilities to various committees for smooth and effective functioning in the area of academics and administration.

Admission Committee

Institutions have a mechanism for newly admitted students. Institute has assigned responsibility to the various departments and heads of departments for admissions. Groups of faculty members counsel students while admitted to the institutions.

Examination Committee

The Examination Department is the backbone of the College. The primary function of this department is to conduct the Examination and Evaluation Process of the stakeholders. There are a sufficient number of staff members to support the Examination. Department of Examinations is bound to follow the Rules and Regulations laid by Savitribai Phule Pune University, Pune, the Government of Maharashtra, and the University Grants Commission.

Anti-ragging Committee

As per guidelines of the Hon'ble Supreme Court of India and concerned notification from the University Grants Commission (UGC), the Anti-Ragging committee is constituent and functioning in the college. Anti-Ragging Squad - Office bearer under the supervision of the Anti-Ragging Committee engages in the work of checking places like the Hostel, Canteen, and the campus of the college.

IQAC

IQAC is a significant administrative body in the college. It contributes to maintaining the quality standards in teaching, learning and evaluation, and other concerning activities in the college. It is a capable body to administer various academic, research, and educational activities.

Library Committee

Library Committee has been constituted for the purpose of the smooth functioning of the library and functioning of the library.

Student Welfare Department

Student Welfare Department provides various welfare schemes to students. Department provides leadership, social, extracurricular, counseling, and economic benefits to the students to become productive citizens of society.

Research Centre

To increase the number of research facilities among existing research centers.

To encourage students and faculties of the institutions to undertake various research projects from the government and nongovernment funding agencies.

Industry Visits, Field Visits,

To conduct various department industry visits, field visits, seminars, and workshops for the student and faculties.

Cultural Activities

To encourage students to participate in various kinds of Cultural events organized by the various colleges, universities, and other concerned departments.

Campus

To create awareness among the stakeholders about eco-friendly campus

Academics

To conduct smooth functioning of teaching and learning.

Infrastructure

To create ICT enabled classroom

To create awareness about the use of ICT

To ensure ICT enabled teaching-learning process

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Following are the welfare schemes available for teaching and non-teaching staff:

Service benefits Study leave, Maternity leaves, etc.

Faculty members are permitted casual leave per year.

The institute provides a set amount to an employee's PF in accordance with PF rules, keeping in mind the employees' long-term safety.

Salary Advance to needy staff members, free uniforms for all employees.

Staff Quarters for faculty members.

Encourage research and development activities.

All allowances are as per AICTE norms.

The teaching staff is encouraged to attain Professional Development Program or FDPs* Employee gets fees concession for their ward

The IQAC and Research Committee support teachers to submit research papers and Book Publications.

The institution supports and encourages staff to participate in co-curricular, academic, and sports activities at University, State, and National Levels.

On sports day, competitions in sports are held for the faculty members.

Institute also supports teaching faculty to take part in National and International Conferences by providing particular financial support as applicable.

Wi-Fi facility is provided to the staff and non-teaching.

Covid Vaccination drives for students, teaching, and non-teaching staff.

Free transportation facility for outstation faculty members.

Teachers are provided with health insurance.

The employee gets a fee concession for their ward.

The institution has a multicultural environment on campus; the management ensures the celebration of all the festivals together.

Around the campus, a food center has been established which is accessible by staff during working and extended hours.

Faculty members are provided with a cabin and system to facilitate a good ambiance.

The faculty are permitted to employ ICT, infrastructure, libraries, and human resources.

Separate appropriate sanitary facilities for teaching and non-teaching employees are provided, as well as a different faculty room with separate seating arrangements for teaching staff in the administrative office. All staff members have access to a water purifier system and air conditioning.

Summer and Winter vacation for faculty members.

Automation of attendance and leave using a biometric system.

All employees are treated equally when it comes to receiving perks from the institution.

Motivation through counseling is also available for staff members to create a healthy working environment, this not only increases the work-life balance of the employee, but it also helps us in increasing productivity and allows our staff to work effectively with complete satisfaction.

Staff members can use the gym.

Elevator service is available in the institution.

The importance of worker engagement is a crucial viewpoint that aids in understanding and quantitatively and subjectively illustrating the nature of the relationship between an association and its representatives.

Free medical camp for the staff.

Performance evaluation for faculty career advancement. The increment is given as per Government rules to all the staff.

The entire workforce celebrates the birthdates of the staff members on their birthdays.

The management always gives gifts and sweets to the teaching and non-teaching personnel on the eve of Diwali.

Admission preference for children of teaching and non-teaching employees

The Assistant Professor, Associate Professor, and Professor designation levels.

An employee is chosen for a particular grade based on his educational background and professional experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20.34

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	3	7	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 10.17

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	3	7	9

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	23	28	24

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute accounts are audited regularly every year by the Chartered Accountant appointed by the parent management for the yearly audit system. For an effective check on the accounts the 2 tire system is followed; the internal and external audit.

Internal Audit: The internal audit committees consist of the Director of the institute, the accountant, and the internal auditor. The parent management appoints an internal auditor. He examines the details of fees deposited, expenditures, vouchers, etc. and on this basis, he provides income and expenditure statements and a balance sheet for the year.

External Audit: The external Audit is done by Pandit Bhandari and Company Chartered Accountants. Chartered Accountant before the session comes to an end. The remarks given by the auditor are taken into consideration in the forthcoming years.

The Institute upholds and adheres to a carefully thought-out approach to the mobilization of finances and resources. The Department Heads and Accounts office is also involved in the process, along with a number of institute committees. The institute has created some specific guidelines for the use of resources and funds.

The primary source of funding for the institute is the tuition fees paid by the students.

A number of governmental and non-governmental organizations fundraise for occasions like conferences and workshops.

Alumni support the institution by raising money.

Organizations and individuals are asked to sponsor cultural events and festivals.

Utilization of Funds

The finance committee has been established to oversee the best use of funds for various ongoing and one-time costs.

The purchase committee requests price quotes from suppliers for the acquisition of tools, computers, books, etc.

The finance and purchase committee carefully considers the quotes before making a final choice based on factors like cost, value, terms of service, etc.

Policy and Practice for Resource Mobilization

The college budget is created by the principal and department heads prior to the start of the fiscal year.

The institutional budget covers ongoing costs including salaries, internet and power, stationary, and other maintenance.

It comprises budgeted costs including furniture purchases, lab equipment purchases, and other development costs.

The highest management reviews and approves the budget.

The financial statements are certified by statutory auditors who are also appointed, and certified auditors also audit the grants that the college has received.

Optimal use of the available resources

The college wants to support faculty involvement at various levels of research, development, consulting, and other activities.

Depending on the amount of money available, teachers may be granted travel scholarships to deliver research papers at or attend national or international conferences in India or overseas.

The appointment of appropriate and qualified lab workers and system administrators ensures the effective use of the infrastructure. The best possible use is made possible by promoting creative teaching-learning methods.

The library operates outside of regular college hours for the convenience of students, professors, and alumni.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Moreover, IQAC identified and suggested new ways of using teaching aids, developing suitable infrastructure, and providing suggestions to start new courses.

IQAC has been also thoroughly involved in helping the Management, the Principal, and the other committees by offering valuable suggestions and effective measures to maintain consistency.

IQAC strengthened the research culture in the college: IQAC of the college has significantly contributed to developing rich culture among the faculty of the college. The faculty members of the college have been able to publish their research work in journals of high impact factor and international repute IQAC introduced a faculty academic diary and computerized module for institutional API. The college provides a faculty diary to each teacher at the beginning of the academic year. After the semester examinations, a thorough result analysis is done; the result of every subject faculty is teaching is compared with the average result of the university in a particular subject. The faculty members are asked to undertake extra efforts for weak students. The IQAC has prepared the institutional API proforma for the faculties of the college. Faculty members have to fill up and submit their API at the end of every academic year along with the necessary proofs. Based on teaching-learning, student attendance, result analysis, contribution in co-curricular and extracurricular activities, research contributions, etc, the API score of the faculty is computed. Other practices of IQAC: UGC and University Circulars pertaining to research are displayed on the Notice Board for students and staff. With the help of the UGC grant, efforts have been made to develop research infrastructure like laboratories, advanced equipment, modern ICT gadgets, access to electronic learning materials, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

At RGSCOP, discipline is a way of life. The institution provides a variety of amenities and promotes awareness among the students in order to ensure the safety and security of women on campus. It is protected by the installation of CCTV security cameras around the campus and buildings of the institute. Additionally, it is accessible at all entrances, as well as the entrances to the hostels for boys and girls, the college building, parking lots, and canteens. Students' safety is guaranteed by the rectors/wardens in the dorms and security personnel. The security officers are under strict orders to report any instances of wrongdoing on campus and in the dorms. Any unauthorized access or exit is carefully monitored in accordance with the institute's protocol. The college campus is well-lit after business hours with the necessary amount of light to ensure safety at night. Additionally, the institute has established an anti-ragging committee, a women's grievance cell, and an "internal complaint committee." The institute ICC has been instructed to use social media, particularly WhatsApp, to develop groups for assistance and suggestions. A successful mentor-mentee system is in place for a group of students to focus on issues and student safety. The Girl's Common has all the necessary amenities, such as a first aid kit, vending machine for sanitary napkins, hand drier, handwashing station, bed, lamp, fan, lockers, and incinerator. Separate, roomy common areas and restrooms are available for boys and girls to maintain hygiene. Each floor of the institute is equipped with a water purification system and fire safety devices in all significant locations. Both employees and students are required to have their ID cards on when on college property. Both boy and girl pupils wear the same uniforms as a sign of equality. This aids in implementing security awareness among the faculty and students. An essential component of our college events is Annual Day. It's the time of year when Sapkal Knowledge Hub students showcase their inventiveness and creativity via a variety of stage productions. Weeks before the Huge number of students take part in this event, preparations are in full motion and everyone is quite thrilled. demonstrates their aptitude for dancing, music, drama, poetry, and other arts. There was a lot of activity and drama during the celebration of youth week called ASTITVA at Sapkal Knowledge Hub, which featured energetic songs and dance performances by students. The college gives both men and women the same opportunities for freedom of movement and membership in different organizing committees. During practical experiments, educational trips, and business visits, they participate in activities in groups. For girls, specific sporting competitions are held, including volleyball and cricket. Sports competitions, cultural events, and extracurricular activities including workshops, and training development courses for employability, personality development, and skill development are just a few of the activities that colleges organize.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College promotes an inclusive atmosphere for holistic development by tolerance for cultural, regional, linguistic, communal, socio-economic, and other diversity. Students applying to RGSCOP are from a variety of geographical areas. The diversity axis may take into account various castes, religions, communities, and genders. These students frequently exhibit the many customs, attire, and artistic forms common to various countries when they engage in college co-curricular and extracurricular activities. During annual social gatherings such as ASTITVA, traditional clothing, fun festivals, singing, Ganesh festival, dahi handi, rangoli, posters, social activities, etc., the college offers students plenty of possibilities on campus to exchange societal, cooperative, and interactive behavior. The institution plans off-campus educational excursions as part of its curricula, such as visits to the pharmaceutical industry in various locations in India and the collection of medicinal plants in a forest. Such excursions have unreported benefits since they teach the children to respect the natural world, Mother Nature, local culture, and cuisine. The students are accepting and peaceful in the multicultural setting. However, the college has mandated college dress to do away with socioeconomic status discrimination. For all reasons, students

from all socioeconomic backgrounds receive the same treatment. Every employee and student in the college must stand for the national anthem in order to foster a sense of unity and patriotism. Students are educated about the Indian Constitution and social peace by participating in Constitution Day celebrations. The College also puts on events like the Marathi Bhasha Gaurav Din to promote linguistic peace. Every year, the college hosts an annual social event. It is a group activity led by the principal that is totally planned by the cultural committee, which is made up of faculty and students. In addition to providing students with pure fun, it aids in developing their organizational and leadership skills and instills a feeling of responsibility. Competition winners receive certificates, trophies, and monetary awards. During the calendar year, notable cultural events such as Fresher's Day, Founders Day, Teachers Day, Pharmacist Day, and Farewell Function have been organized. As part of our tradition, we also commemorate the birthdays of notable Indians, such as Mahatma Gandhi, Lal Bahadur Shastri, Mahatma Phule, etc. The campus celebrates Chhatrapati Shivaji Maharaj Jayanti as Shivjayanti. RGSCOP observes National Voters Day on January 25 each year in an effort to inspire young people to participate in the political process. All of the faculty, support staff, and students promise to maintain the democratic legacy of our nation and the dignity of free, fair, and peaceful elections on this special day. On January 26th and August 15th, the national flag is raised in honor of our liberation heroes, and the crowd joins in singing the national anthem. At the same time, they promise to protect public property and the nation's integrity. Celebrate Constitution Day on November 26 every year to remember when India's Constitution was adopted. Everyone is taking the pledge on this occasion. Students are made aware of the need to protect natural resources such as water, air quality (including reducing noise pollution), animal life, and forests through regular activity and the special camps NSS.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The Objectives of the first practice are Guest lecturers can provide significant benefits to students and serve as an excellent teaching tool. During a guest lecture, students gain new perspectives and opinions that they would not have received in a regular class. A guest lecture provides students with a better opportunity to learn about an explicit topic in a way that engages them in the class and actively participate in a more convenient method of teaching. RGSCOP has organized a number of multidisciplinary guest lectures to broaden their mental horizons on a variety of topics so that they can contribute effectively to their profession. With guest lectures, RGSCOP provides an exceptional opportunity for faculty and students. Guest lectures are an excellent way to provide students with exceptional knowledge. A guest lecture allows students to improve their learning skills by getting them involved in the class and actively participating in a more convenient way of teaching. A variety of guest lectures on topics such as positive attitude and motivation, academic guest lectures, competitive exam preparation such as GPAT, MPSC,

UPSC, regulatory affairs, and pharmacy career guidance have been given. Students benefit from guest lecturers/workshops because they gain new perspectives and opinions that are often missing in a regular class. A guest lecture provides students with a better opportunity to learn about an explicit topic in a way that engages them in the class and actively participate in a more convenient method of teaching.

The Objectives of the second Practice are the major goal of teacher education is to cultivate the ability to encourage learning in students in an artificially manufactured environment, less through the use of material resources and more through the fostering of an emotional environment.The ability to do, observe, infer, and generalize should be developed in the teacher. Writing well-crafted learning objectives that are Specific, Measurable, Achievable, Result-Oriented, and Time-Bound will help students understand where they are going (SMART).To assist students in learning- The dissemination of wisdom and knowledge is the main goal of education. This, however, goes beyond rote memorization. The Savitribai Phule Pune University, Pune, Maharashtra, is permanently connected with the R. G. Sapkal College of Pharmacy, Anjaneri, Nashik, and the college faithfully adheres to its curricula. The college provides academic and research programs, including undergraduate, graduate, and postgraduate, each year, the college has also started value-added courses for the benefit of students' general growth. These classes mostly cover personal development. The introduction of value-added courses was done in order to support students' overall growth. Some pupils need to be prepared for soft skills, aptitude tests, and English speaking. For the purpose of enhancing and enlarging the curriculum, IQAC arranges seminars, workshops, guest lectures, faculty orientation programs, etc. Several seminars, including those on self-defense and personality development, are used to effectively integrate cross-cutting themes related to gender equality, the environment, human values, and professional ethics into the curriculum.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

ASTITVA

The Sapkal Knowledge Hub's Annual Day Celebration is one of the most anticipated events of the year. Kalyani Charitable Trust runs Sapkal Knowledge Hub; the organization organizes the biggest cultural programs for all the colleges under this program named Astitva. Kalyani Sapkal organizes a cultural program called Astitva. Every year in which various sports competitions are organized for the students, including indoor and outdoor competitions like cricket, kabaddi, volleyball, table tennis, carrom, and chess are organized according to different schedules for girls and boys. This means that all the teachers and non-teaching staff of the institute can also participate in various competitions. Rangoli, painting, art gallery, and

Poems are presented on various topics in different languages like English, Hindi, and Marathi. Cultural programs are organized at 5 pm in the evening, in which students perform all kinds of dances and one-act plays on various topics. Social awareness is created and the annual magazine of Sapkal Knowledge Hub is published. This magazine contains information and photos of the programs held in the college during the academic years. It is also published annually along with the photo of meritorious students in the written exam of Savitribai Phule Pune University in the college. The annual magazine is distributed to all the students and visiting guests of the college. Students along with their family members are also invited to this cultural event. It is a platform for the students to show their talent in dancing, singing, mimicry, drama, etc. An essential component of our college events is Annual Day. Every year, it takes place in the month of February. The college was attractively designed. In one of the ground's corners, a stage was built. It has lovely floral and colored paper decorations. There was a substantial seating configuration. For major visitors and other privileged guests, sofas were placed in the front rows. The carpets on the ground were used as seats for the students. The Principal guest showed up on schedule. The Principal, other staff members, and members of the college management committee all gave him a warm welcome. He has offered a floral arrangement with garlands. In any college, it's unquestionably one of the most anticipated events of the year. It's the time of year when Sapkal Knowledge Hub students showcase their inventiveness and creativity via a variety of stage productions. Weeks before the Huge number of students take part in this event preparations are in full motion and everyone is quite thrilled, demonstrating their aptitude for dancing, music, drama, poetry, and other arts. There was a lot of activity and drama during the celebration of youth week called ASTITVA at Sapkal Knowledge Hub, which featured energetic songs and dance performances by students. Everyone is excited to participate in the event, which must fit a lot of things into a short amount of time. One of the events of the day that is most anxiously anticipated is the award distribution. The students could not help but move to the beat of the thumping music. As soon as the cultural events were over, everyone went to the dance floor. This, in my opinion, was the ideal way to ring in the upcoming year, which would undoubtedly be an exciting one. The distinctiveness of the annual Sapkal Knowledge Hub day celebration is that all of the events and activities were held on that day under the supervision of the personnel. The performances are planned not only for the sake of entertainment but also with the goal of bringing to light important issues that require the utmost attention. The ceremony concludes with a thank you to the chief guest, principal, instructors, staff members, audience, students, and parents. The event concludes with the winners being recognized for their achievements during the academic year.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Academic Resources

Learning Environment

Lecturer Halls -

The academic and administrative building has floor housing for all instructional & administrative facilities including classrooms, a computer center, a library & resource center, a seminar hall, a Principal's office, a visitors lounge, staff rooms, an administrative office, placement office, stores, etc. All classrooms are equipped with modern audio-visual facilities including PCs & LCD Projection Facilities.

Departmental Laboratories-

The college has well-furnished departmental laboratories equipped with sophisticated instruments which are at par with the pharma industries.

1) Pharmaceutics

2) Pharmaceutical Chemistry

3) Pharmaceutical Analysis

4) Pharmacology

5) Pharmacognosy

6) Research Lab

Computer & Internet Facility -

RGSCOP has an excellent computer lab with more than 68 PCs of the latest configuration and recent versions of software. The entire campus is Wi-Fi enabled. All classrooms and offices are equipped with 24 x7 internet connectivity. Video Conferencing is being acquired to make student learning more interactive.

Library

"Shopping the Vision of the students"

The college has a well-stocked spacious library with reference books and journals of well-known authors and

renewed publishing houses, The library incorporates the latest technological innovations to make it user-friendly and accessible. It is well equipped, comfortable furnished and well ventilated. Situated in an easily accessible place, it covers 160 sq. ft. and occupies two sections of the references/lending section. Apart from a valuable collection of around 7000 books costing around Rs: 45,00,000/- The library also has a good collection of Journals ice. current and back volumes. The library open 24x7

Journals: 15 +15 (National and International) Magazines: 12 Newspapers: 12

The Library is also enriched with e-journals (Elsevier, Apex, A&V, Inventi, DelNet Bentham), and also has book bank facilities for the students.

Hostel

The college provides a boarding facility for all the students. The Boys Hostel building has 50 triple occupancy rooms. The Girls' Hostel also has provision for 100 students. All rooms are self-contained with bath/toilets and fully furnished with beds, cupboards, study tables, etc.

Concluding Remarks :

Ravindra Gambhirrao Sapkal College of Pharmacy (Accredited with B+ Grade by NAAC)

Permanently Affiliated with Savitribai Phule Pune University, Pune.

ISO 9001:2008, ISO 14001:2004, OHSAS 18001 2007

Collaboration with VM EDULife-Pune for online assessment module. • More than 10 faculty PG Approved by SPPU

Motivation and encouragement for National as well as international Seminar/Conferences/Workshops

Every year college hos organized Entrepreneurship Awareness Comp

Rs 21000/-Cash prize for Rank 1 Topper.

Geeta Israni Scholarship by Nihchal Israni Foundation Mumbai

Provides personalized and interactive teaching

The latest generational tool and methodologies in the classroom enable students to get the most from their studies

Delivery of lessons focused on the business world and its needs

The holistic upliftment in the campus nurtures the students with a highly cozy and educative atmosphere

A solid academic and professional base provided by the faculty

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : Answer After DVV Verification :0 Remark : Input edited as add on /Certificate/Value added programs duration less than 30 Hours can not be considered
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>140</td><td>112</td><td>130</td><td>64</td><td>32</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : Input edited as per metric 1.2.1
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 468 Answer after DVV Verification: 143 Remark : Input edited as per supporting documents
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>111</td><td>110</td><td>55</td><td>100</td><td>100</td></tr></table> Answer After DVV Verification : <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	82	130	122

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
100	100	100	100	100

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	130	130	130

Remark : Input edited as per supporting documents

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
111	110	55	100	100

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
54	50	49	57	48

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
100	100	100	100	100

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	68	68	68

Remark : Input edited as per supporting documents

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B**

Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	28	23	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	3	3	2

Remark : Input edited as per supporting documents

5.1.2 | *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Input edited as per supporting documents

5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	0	18	16	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	5	3	5

Remark : Input edited as per supporting documents

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
468	393	392	391	335

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
533	514	373	445	379

ID	Extended Questions
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 24 Answer after DVV Verification : 56